



Speak Up!

Lesson 4 - Structure

Objective: to learn what belongs in the beginning, middle, and end of a speech

Materials needed: white board, markers, timer or stopwatch

Lesson plan:

1. Greet students
2. Ask the group who they chose for their project and why. Get them to speak for at least a minute. If they are having trouble, ask them questions, such as:
 - Why did you choose them?
 - What about them inspires you?
 - What have they accomplished
 - How have they impacted others?
3. Explain the basic structure of a speech:
 - Beginning - draw the listener in and introduce what the speech will be about
 - Middle - explain your viewpoint and present information
 - End - summarise your speech and conclude
4. Ask them for some ideas on how to begin a speech. Answers can include:
 - Rhetorical/actual questions
 - A short story
 - Quote
 - Shocking fact/statistic



Speak Up!

Lesson plan:

5. Give them 3 minutes to think of the potential ways they can start a speech about their role model. Then, ask them to share these with the rest of the group.

6. Explain the components that go in the middle of a speech:

- Statistics
- Information
- Stories & narrative
- Explanations

Ask them to research what they could include in the middle of their speech, and give them 5 minutes to do so. Encourage them to share what they found with the group.

7. Finally, explain how to end a speech:

- Summarise your viewpoint/argument
- Quote or question
- End on a hopeful or reflective note

Again, give them 3 minutes to think of the potential ways they can end a speech about their role model.

8. Divide the group into pairs and ask them each to plan a 2-minute long speech using the structures discussed in this lesson. Give them 5-10 minutes to prepare, then ask every pair to present their speech. At the end of each speech, ask each group member what they enjoyed about their speech. Only compliments, no criticisms!